

Shackleton

Paul Jarman

(Adpt. from Paul's choir & piano arr. by Wayne Richmond, 2016)

Pno.

(solo)

A

S.

Pno.

13

S.

Pno.

B (female soloists)

S.

Cl.

V1.

B. Cl.

Pno.

28 **B♭ Cm⁷** **B♭⁷** **B♭^{7/D}** **A♭/C** **E♭** **B♭/A♭**

S. ship that drowned be - beneath the ice flow of the We - ddell Sea.

Ci.

V1.

B. Cl.

Pno. **B♭ Cm⁷** **B♭⁷** **B♭^{7/D}** **A♭/C** **E♭** **B♭/A♭**

cresc.

33 **C** (male soloists) **B♭** *mp* **E♭** **A♭** **E♭** **A♭**

S. Times were hard, but we made it o - ver made it o - ver, they won-der why. Thru the

Ci.

V1.

B. Cl.

Pno. **B♭** **E♭** **A♭** **E♭** **A♭**

mp

42 **E♭** **E♭⁷** **A♭** **E♭** **B♭⁷**

S. cold, but we made it o - ver, made it o - ver, they'll ne - ver know.

Ci.

V1.

B. Cl.

Pno. **E♭** **E♭⁷** **A♭** **E♭** **B♭⁷**

D Eb (*soloists*) B \flat ⁷ Eb Ab/EbEb B \flat ⁷

S. Two years trapped in the Sou-thern Sea,— far from our home - land. Roa-ring waves and
 A. In the Sou-thern Sea, from our home - land. Roa-ring waves and
 T. Two years trapped in the Sou-thern Sea,— far from our home - land. Roa-ring waves and
 B. In the Sou-thern Sea, from our home - land. Roa-ring waves and
 Cl.
 V1.
 B. Cl.
 Pno. Eb B \flat ⁷ Eb Ab/EbEb B \flat ⁷
 58 Ab/C Eb/C Gm/B \flat Fm/Ab B \flat ⁷
 S. wai - ling winds may well de - feat us, but hopes were high.
 A. wai - ling winds. Ahh
 T. wai - ling winds. may well de - feat us, but hopes were high.
 B. wai - ling winds. Ahh
 Cl.
 V1.
 V2.
 B. Cl.
 Pno. Ab/C Eb/C Gm/B \flat Fm/Ab B \flat ⁷

64

E Eb Bb⁷ Eb Ab/Eb Eb

S. O'h please tell me why, cresc. we're most for - go - tten.

A. Tell me why we're most for - go - tten.

T. O'h please tell me why, cresc. we're most for - go - tten.

B. Tell me why we're most for - go - tten.

Cl.

V1.

V2.

B. Cl.

Pno.

70 Bb (*tutti*) Ab/C Eb/C Gm/Bb Fm/Ab

S. Far a - way from a-world at war, who needs a he - - - ro know.

A. Far a - way from a-world at war, who needs a he - - - ro? Who needs to know?

T. Far a - way from a-world at war, who needs a he - - - ro know?

B. Far a - way from a-world at war, who needs a he - - - ro? Who needs to know?

Cl.

V1.

V2.

B. Cl.

Pno.

Bb Ab/C Eb/C Gm/Bb Fm/Ab

mf

cresc.

77

S. B \flat 7 f E \flat A \flat E \flat A \flat

Times were hard, but we made it o - ver. Made it o - ver, they won - der why.

A. f

Times were hard, but we made it o - ver. Made it o - ver, they won - der why.

T. f

8 Times were hard, but we made it o - ver. Made it o - ver, they won - der why.

B. f

Times were hard, but we made it o - ver. Made it o - ver, they won - der why.

Cl.

V1.

V2.

B. Cl.

Pno. B \flat 7 E \flat A \flat E \flat A \flat

85 B \flat /A \flat Gm E \flat 7 Ab E \flat /G E \flat poco rall. B \flat 7

S. Thru the cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

A. Thru the cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

T. 8 Thru the cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

B. Thru the cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

Cl.

V1.

V2.

B. Cl.

Pno. B \flat /A \flat Gm E \flat 7 Ab E \flat /G E \flat poco rall. B \flat 7 dim.

F =65 Slightly Slower

poco accel.

94 **E_b** **B_b⁷** **E_b** **A_b** **C_m** **G_{m/B_b}** **A_b** **B_b**

pp

S. (all women) Why, why, did we have to come home to war? Why, why, why? _____

Cl.

V1.

B. Cl.

Pno. **pp**

Measure 94: Soprano (all women) sings "Why, why, did we have to come home to war? Why, why, why? _____". The piano accompaniment consists of eighth-note chords in E-flat major. The vocal line has a melodic line with eighth-note patterns. The piano part is marked **pp**.

Measure 95: Continuation of the vocal line and piano accompaniment.

Measure 96: Continuation of the vocal line and piano accompaniment.

Measure 97: Continuation of the vocal line and piano accompaniment.

Measure 98: Continuation of the vocal line and piano accompaniment.

Measure 99: Continuation of the vocal line and piano accompaniment.

Measure 100: Continuation of the vocal line and piano accompaniment.

Measure 101: Continuation of the vocal line and piano accompaniment.

102 **E_b** **B_b⁷** **cresc.** **E_b** **A_b** **E_{b/B_b}** **B_b⁷** **E_b**

(tutti) Try, try tell me what are we figh-ting for? Try, try, try. _____

Cl.

V1.

V2.

B. Cl.

Pno. **mf**

Measure 102: All voices (Soprano, Alto, Tenor, Bass) sing "Try, try tell me what are we fighting for? Try, try, try. _____". The piano accompaniment consists of eighth-note chords in E-flat major, with a crescendo in measure 102. The vocal line has a melodic line with eighth-note patterns. The piano part is marked **mf**.

Measure 103: Continuation of the vocal line and piano accompaniment.

Measure 104: Continuation of the vocal line and piano accompaniment.

Measure 105: Continuation of the vocal line and piano accompaniment.

Measure 106: Continuation of the vocal line and piano accompaniment.

Measure 107: Continuation of the vocal line and piano accompaniment.

Measure 108: Continuation of the vocal line and piano accompaniment.

Measure 109: Continuation of the vocal line and piano accompaniment.

(solists) Proudly

110 *mf* Eb $\text{J}=75$ B \flat 7 Eb Ab/Eb Eb cresc. f

S. Then, on the red fields of Flan - ders, all the men were fa - llen. (tutti) f A cresc.

A. Then, on the red fields of Flan - ders, all the men were fa - llen. A

T. Then, on the red fields of Flan - ders, all the men were fa - llen. cresc. f

B. Then, on the red fields of Flan - ders, all the men were fa - llen. cresc. f A

Cl. pizz arco

V1. pizz arco

V2. arco

B. Cl.

Pno. Eb B \flat 7 Eb Ab/Eb Eb



116 B \flat 7

Ab/C Eb/C Gm/B \flat Fm/Ab B \flat 7 mp (solo)

S. bloo-dy war. fought on eve-ry shore brought pain and so - rrow, to a sai-ling man. But

A. bloo-dy war. fought on eve-ry shore brought pain and so - rrow, man.

T. bloo-dy war. fought on eve-ry shore brought pain and so - rrow, to a sai ling man.

B. bloo-dy war. 3 fought on eve-ry shore brought pain and so - rrow, man.

Cl.

V1.

V2.

B. Cl.

Pno. B \flat 7 Ab/C Eb/C Gm/B \flat Fm/Ab B \flat 7



G =70 Slightly Slower
124

I still hear the steam whi stle_ blo-wing.
Was the day of won - ders.

130 **p** Bb⁷ (tutti)

Fro-zен tears— and heart-felt cheers,— ne-ver for - go - tten. We made it o - ver. Times were

Alto (A.) and Tenor (T.) sing 'Hmm' at the beginning of each line, followed by 'Times were'.

Bass (B.) also sings 'Hmm' at the beginning of each line, followed by 'Times were'.

Clarinet (Cl.), Violin (V1.), Viola (V2.), and Bassoon (B. Cl.) provide harmonic support with sustained notes and rhythmic patterns.

Piano (Pno.) provides harmonic support with chords in Bb7, Ab/Eb, Eb, Bb/Eb, Eb, and Bb7. The piano part includes dynamics pp, mf, and cresc.

138 E♭ =75

S. hard, but we made it o - ver. Made it o - ver, they won - der why. Thru the

A. hard, but we made it o - ver. Made it o - ver, they won - der why. Thru the

T. 8 hard, but we made it o - ver. Made it o - ver, they won - der why. Thru the

B. hard, but we made it o - ver. Made it o - ver, they won - der why. Thru the

Cl.

V1.

V2.

B. Cl. 8

E♭ E♭⁷ A♭ E♭ A♭ B♭/A♭

Pno.

146 Gm E♭⁷ A♭ E♭/G E♭ B♭(sus4) B♭⁷

S. cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

A. cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

T. 8 cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

B. cold, but we made it o - ver. Made it o - ver, they'll ne - ver know.

Cl.

V1.

V2.

B. Cl. 8

Gm E♭⁷ A♭ E♭/G E♭ B♭(sus4) B♭⁷

Pno. cresc.

H E_b **Proudly** B_b E_b A_b C_m G_{m/B_b} A_b

154 S. Why, why, did we have to come home to war? Why, why, why?
A. Why, why, did we have to come home to war? Why, why, why?
T. 8 Why, why, did we have to come home to war? Why, why, why?
B. Why, why, did we have to come home to war? Why, why, why?
Cl.
V1.
V2.
B. Cl.
Pno. ff
E_b B_b E_b A_b C_m G_{m/B_b} A_b

162 S. Try, try, tell me what are we figh-ting for? Try, try, try.
A. Try, try, tell me what are we figh-ting for? Try, try, try.
T. 8 Try, try, tell me what are we figh-ting for? Try, try, try.
B. Try, try, tell me what are we figh-ting for? Try, try, try.
Cl.
V1.
V2.
B. Cl. mf
E_b B_b E_b A_b E_{b/B_b} B_b⁷ E_b

Pno. mf cresc.

170

S. E♭ B♭⁷ E♭ A♭ Cm Gm/B♭ A♭

Why, why, did we have to come home to war? Why, why, why?

A. Why, why, did we have to come home to war? Why, why, why?

T. 8 Why, why, did we have to come home to war? Why, why, why?

B. Why, why, did we have to come home to war? Why, why, why?

Cl.

V1.

V2.

B. Cl.

Pno.

178

Cm B_b E_b *molto rall.* E_b⁷ A_b E_{b/Bb} B_b⁷ E_b

S. Try, try, tell me what are we figh-ting for? Try, try, try!

A. Try, try, tell me what are we figh-ting for? Try, try, try!

T. Try, try, tell me what are we figh-ting for? Try, try, try!

B. Try, try, tell me what are we figh-ting for? Try, try, try!

Cl.

V1.

V2.

B. Cl.

Pno. E_b B_b E_b *molto rall.* E_b⁷ A_b E_{b/Bb} B_b⁷ E_b

cresc.

fff

fff

fff

fff

fff

fff

fff

185

I *=100 (solo)* P

S. We made it o - ver. We made it o - ver.

V1.

B. Cl.

Pno. *p*

pp

ppp

p

=100